

Example Safe Zone Training
Youth Pride, Inc.
“That’s So Gay”

Workshop Description: What does homophobia, transphobia and prejudice look like in a typical classroom? How should I respond and interrupt this kind of prejudice? What can we do to prevent it from happening in the first place? These are difficult yet very important questions to ask and answer. In this workshop, Safe Zone trainers and teachers will discuss issues of homophobia, transphobia and prejudice as it exists in their schools. Through interactive activities and discussions, we will establish concrete methods for creating a safer learning environment for **all** students. This workshop will rely on collective efforts of both educators and trainers to create a program that works. Fun activities are guaranteed!

Audience: K-12 grade educators

Learning Objectives:

1. Increased knowledge of lesbian, gay, bisexual, transgender queer and questioning youth and family needs.
2. Empower educators with the ability to identify, interrupt, and prevent prejudice in the classroom.
3. Identify resources and support for students and educators in the community.

Materials:

Whiteboard or chalk board
Computer with Powerpoint or laptop hookup
Activities specific materials

Icebreakers:

When the wind blows

Activities:

Writing Exercise
Quotes & Statistics
Scenarios

Resources:

- RI Board of Regents Policy on Discrimination Based on Sexual Orientation
- Resource Guide for Youth, Educators, Parents & Providers
- Glossary of Terms
- Statistics
- What You Can Do
- Guidelines for Interrupting Prejudice

Workshop Agenda

1. Introduction of YPI & Safe Zone Initiative
2. Icebreaker Activity
3. Glossary of Terms
4. Learning Activity
5. What does homophobia in the Classroom Look Like?
6. Practical Tips for Interrupting Homophobia
7. Practical Tips for Preventing Homophobia
8. Laws and Obligations (Administrators)
9. Getting Started
10. Q& A
11. Closure Activity
12. Evaluation